

CIVIL WAR

Image Analysis

Observation

Questions

Civil War & American Imagination

- ◎ Captures American interest
 - Books published – 65,000
 - Reenactments
 - Sites/Statues/Cemetery
- ◎ Why does this War interest us?
 - Revolutionary moment – 4.2 million slaves free
 - Transformational moment
 - Origins of centralized federal power
 - Scope of death (620,000 dead)

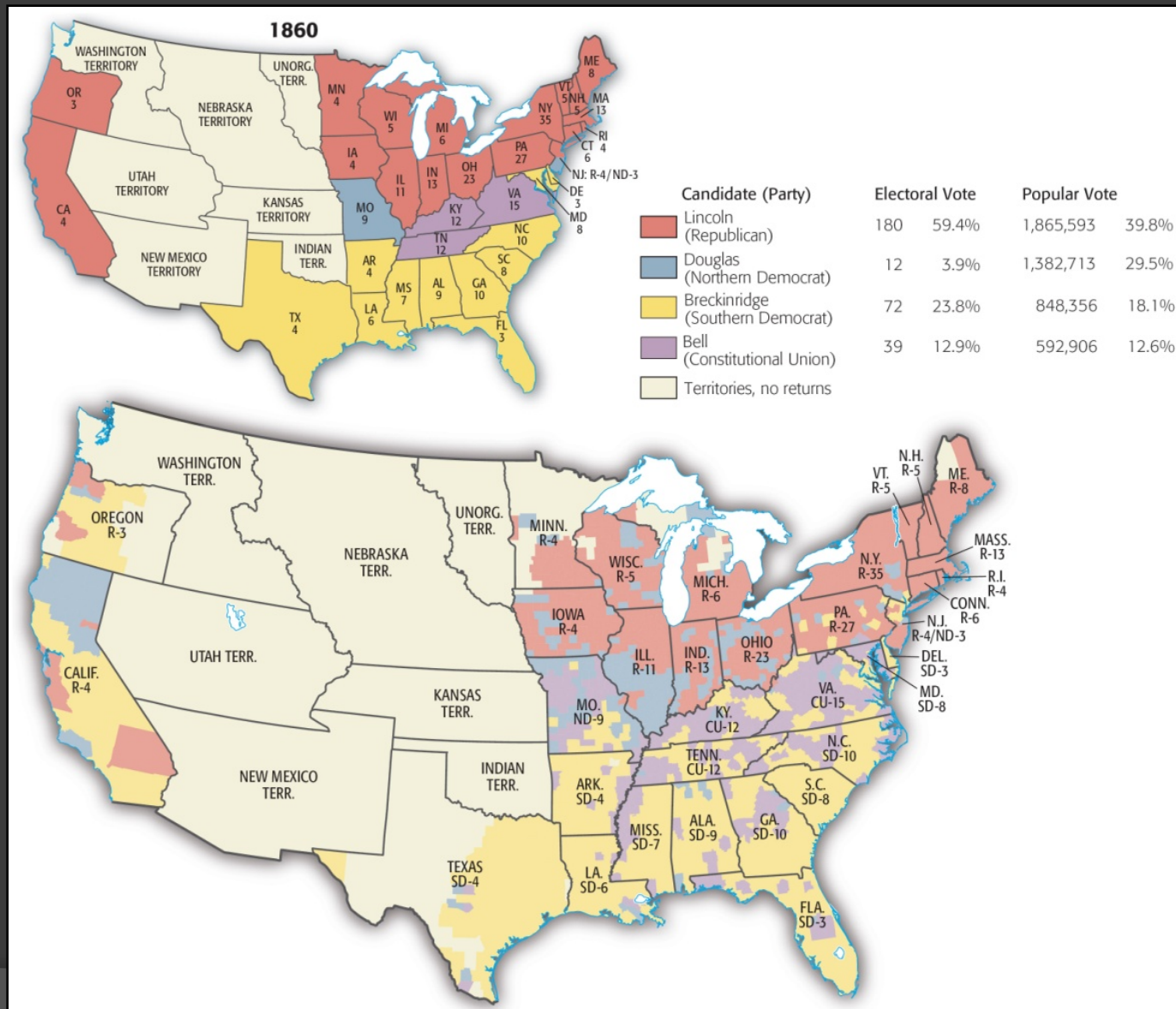
Essential Question

How did Lincoln's speeches reflect the changing course and goals of the war?

Election 1860



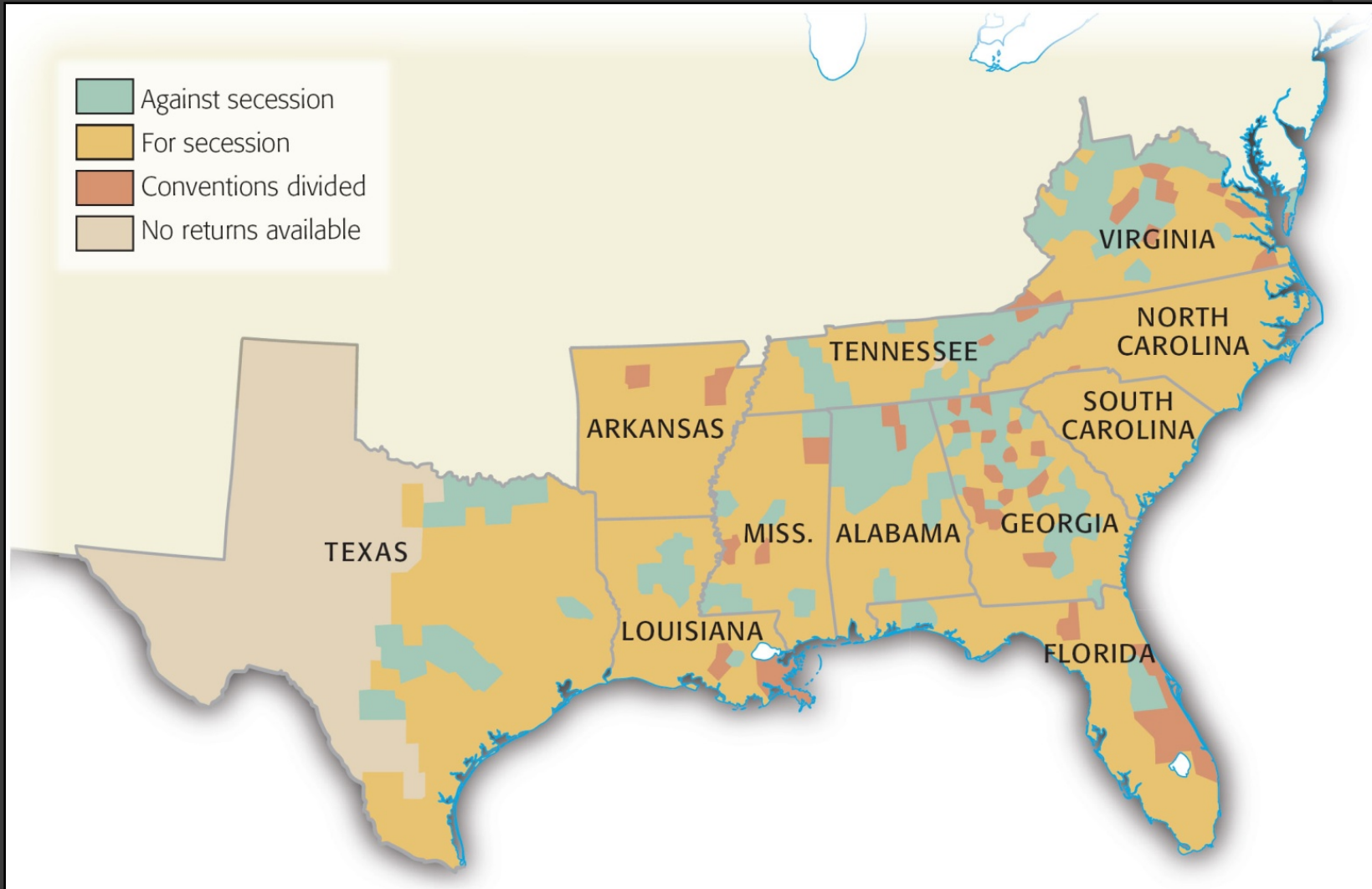
Vote in Election of 1860



Secession 1860



Closer Look at Secession



Write now...

- Reflect on Lincoln's Inaugural Address. Which word would you argue appears the most?
 - Constitution
 - Law
 - Union
 - Citizen
- Why do you believe Lincoln would use this word repeatedly?

Guiding Question

How does Lincoln defend the American Union from states seeking to leave or secede from the Union?

Un-discussion

- ⦿ Purpose – to clarify any misunderstanding about what the text says and what the text means
- ⦿ STEP 1:
 - Use the questions you developed throughout the text to initiate a conversation
- ⦿ STEP 2:
 - Use my questions to further clarify Lincoln's Address

Close Reading

Bailey argues that Lincoln is “firm yet conciliatory” in his address.

What phrases would you use to support his claim?

Essential Question

How did Lincoln's speeches reflect the changing course and goals of the war?

Guiding Question

How does Lincoln defend the American Union from states seeking to leave or secede from the Union?

Guiding Question (12/4/12)

How does Lincoln define the
American Union?



Thomas Ball "Emancipation"

John Quincy Adams Ward "Freedman"





August 1963,
Martin Luther King
delivers “I have a
dream”



Un-discussion

- ⦿ Purpose – to clarify any misunderstanding about what the text says and what the text means
- ⦿ STEP 1:
 - Use the questions you developed throughout the text to initiate a conversation
- ⦿ STEP 2:
 - Use my questions to further clarify Lincoln's Proclamation

Close Reading

Bailey claims “Emancipation Proclamation was stronger on proclamation than emancipation.”

What phrases would you use to support his claim?

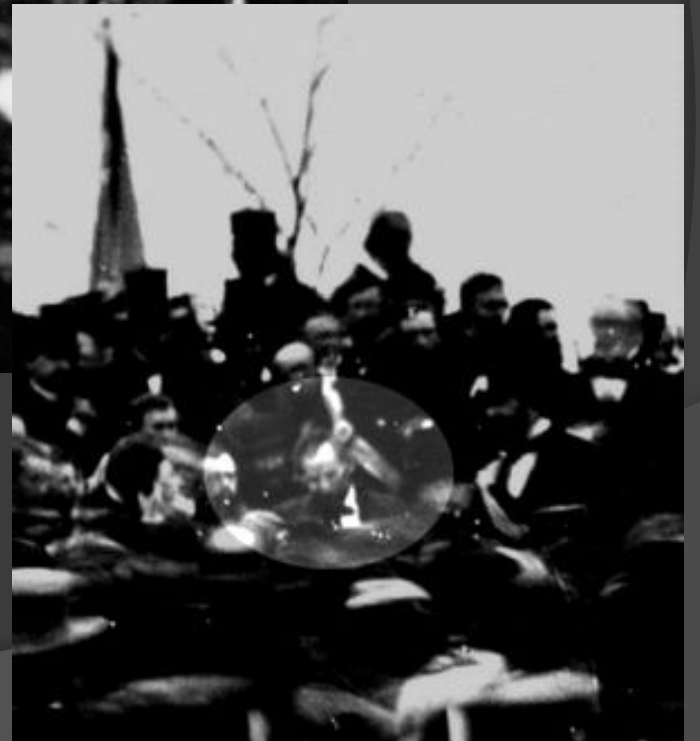
Highlight phrases in your document.

Gettysburg Address - Context

- ◎ Growing risk of Republican party fracturing
 - Radical Republicans demanding full equality for recently freed blacks
- ◎ Draft Riots New York City 1863
- ◎ Civil Liberties
 - Suspension of writ of habeas corpus
 - “disloyal” persons subjected to martial law

Prediction

- Given the events of 1863, what do you predict will be the focus of Lincoln's dedication of a national cemetery?



Close Reading

Eric Foner argues the Gettysburg Address reflected “the explosive growth of national self-consciousness that arose from the Civil War.”

Which phrases would you argue best support his view?

Highlight the most significant phrases.

Guiding Question

How does Lincoln define the American Union?

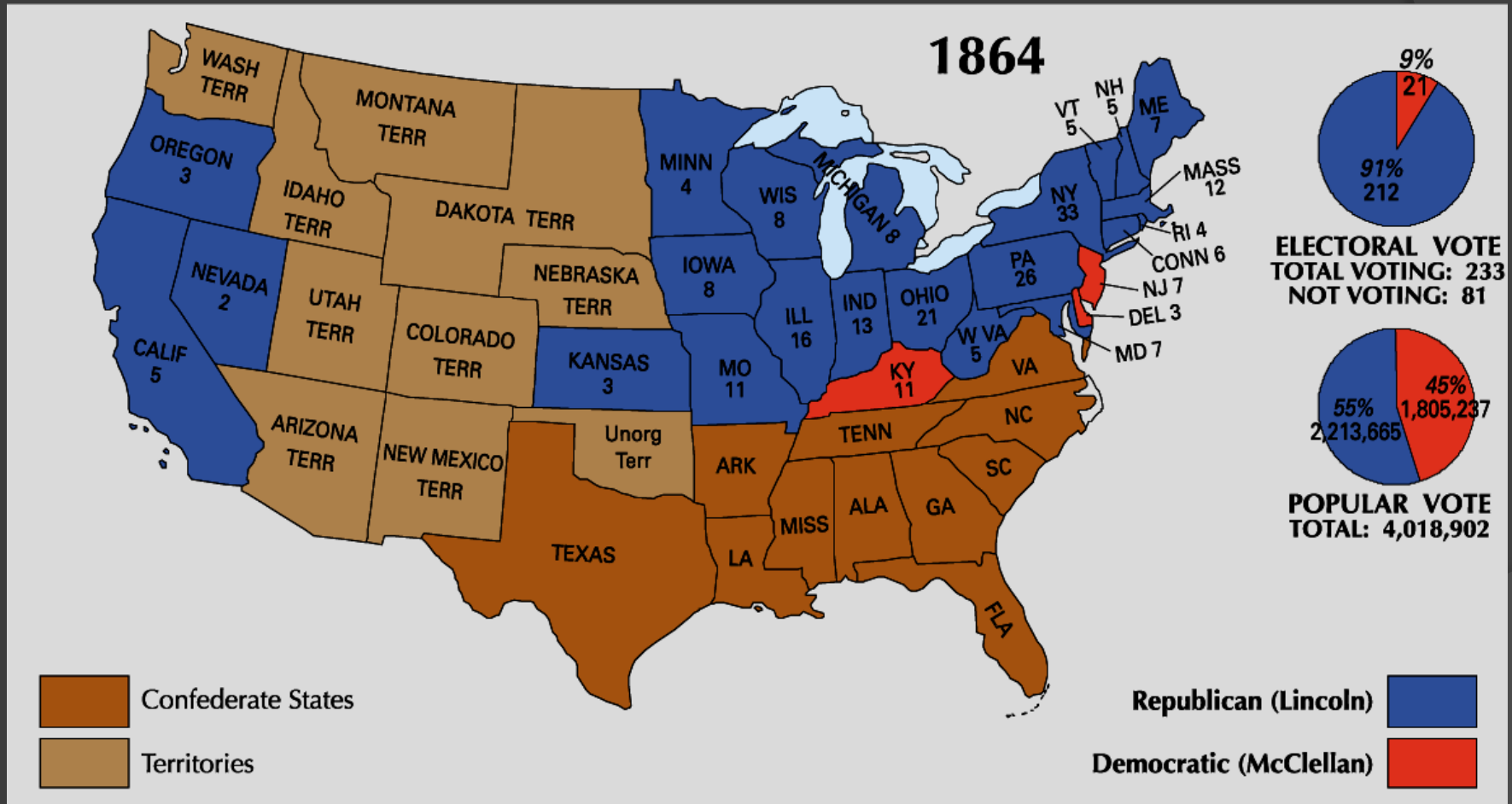
Guiding Question

How does Lincoln restore
the Union?

Context 2nd Inaugural

- ◎ Election 1864
 - Wins with 54% vote
 - Defeats dismissed war general McClellan
 - Selects A. Johnson (D-Tennessee) as VP
- ◎ Significant victories in 1864 – northerners convinced war near end
 - Sherman's March to Sea
- ◎ Emancipation
 - 13th Amendment passed by 2/3 vote in House; sent to states to be ratified

Context: 2nd Inaugural



Imagine eve of inaugural address

What would you say to the people of the United States?

Discussion – Save the Last Word

◎ Step One:

- Select a phrase from the speech which you find most compelling/meaningful.
- Highlight the phrase.
- Explain why you find the phrase to be compelling/meaningful

◎ Step Two:

- Share the phrase you selected with the group.
- Allow time for members to read phrase.
- All other members comment on the quote.

◎ Step Three:

- Share your interpretation of the quote with the group.

Close Read

Reflect on Lincoln's Inaugural Address:

What tone does Lincoln take in addressing the American people?

Cite evidence to support your answer

Guiding Question

How does Lincoln restore
the Union?

Final Reflection

How did Lincoln's speeches reflect the changing goals and course of the war?

Think about it...

As a historian, what sources of information and outside knowledge would you need to know about a person to be able to make a claim:

How does Student A's academic record reflect his/her changing goals for life after high school?

Change Over Time

- ◎ Type of question requires you to...
 - Convey status quo at the first date & how change occurred
 - Focus on change, but also change from what
 - Recognize the process of change
 - Identify relevant developments that occur between baseline and endpoint

Think about it...

As a historian, what sources of information and outside knowledge would you need to know about a person to be able to make a claim:

How does Student A's academic record reflect his/her changing goals for life after high school?

Final Reflection

How did Lincoln's speeches reflect the changing goals and course of the war?

Group Brainstorm

- Keeping in mind the qualities of a change over time question, how are you going to structure an argument in response to this question?
- Write your structure out on the sheet of butcher paper.

Intent

What do you hope to achieve –
convince the audience - in this writing?

How do Lincoln's speeches reflect the
changing goals and course of the war?

Developing an Argument

Construct an argument (thesis statement) in response to the question:

How did Lincoln's speeches reflect the changing goals and course of the war?

****Keep in mind that strong thesis statements recognize complexity and answer the question**

Pair/Share

- ① Share your thesis with the small group.
- ② What edits do you need to make?
- ③ Take time to make changes.

Structure

- ⦿ Review your structure from yesterday, does the structure fit? OR, is there another way to structure your argument?
 - Consider your intent – what is it that you would like to achieve in this writing?
- ⦿ Identify changes that you would like to make